Language & Litera	cy Title: Letter i Day	: I		Class: Pla	ly group
Learning Outcomes	Activity Plan/Methodology	m	ime: 40 ninutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary (2 words) formation of small letter 'i'	Students will be shown letters 'a- h' flashcards and will be asked to reasounds and actions. Recap: Play and sing 'abcd' song with students. https://www.youtube.com/watch?v=iOf6x6INHeM .We Are Learning to: Identify the letter 'i', its sound, action and its reformation of small letter 'i' with a correct sequence of movement What I am looking for: How well you identify the letter'i 'sound, action vocabulary. Gained skill: This will help us to improve our listening, speaking and wr Introduction: Talk to children about insects. Show some commonly seen insects picture: names. Tell that insects are also called bugs. Take them out to look for them to observe insects from distance. Show students the flash card of some them that 'i' is the ninth letter of the alphabet. Play and sing jolly phonics letter 'i' song https://www.youtube.com/watch?v=60T6_UGHa_Q	lated vocabulary and its iting skills. s and ask their insects. Instruct	O mins	Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "i".	Flash cards Insect flashcards

Inky the mouse is my pet. She spilled the ink and got wet. The ink it spread all over the desk.		Ppt
Sing along the song with children two or three times and reinforce the sound with letter 'i 'actions. Explain that the sound its make is beginning sound of word insects. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Introduce letter 'i' vocabulary through flash cards (iguana, ink, inchworm, in jection, igloo, iron, insects) Show different vocabulary words begin with small letter 'i' through ppt. Guided practice: Create a vertical (up and down) thumbprint. This will be the caterpillar's head. Follow behind with some vertical thumbprints to make the caterpillar's body. Draw two antenna to the first thumbprint. Draw two eyes and a smile on the first thumbprint. Make two feet on each of the body thumbprints. Wrap up: What starts with letter 'i'? What is the initial sound in igloo? What is the initial sound in iguana? Reflection:	20 mins 5 mins	green poster colour
Homework: Match letter 'i' with pictures.		

Language &	_iteracy		Class:	Play group
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	Recap: Show the flashcard of letter 'i' and ask which letter is this? Reinforce the sound	5 mins		Flash cards
completion of	and action of the letter 'i'. Recall all vocabulary through flashcards. Play and sing jolly			
this lesson,	phonics letter 'i' song.		Students will	
Students will	We Are Learning to: Identify the letter i, its sound, action and its related vocabulary.		be assessed on	
be able to:	What I am looking for: How well you identify the letter 'i' sound, action and its		ldentifying the	
	vocabulary.		name, sound,	
ldentify the	Gained skill: This will help us to improve our listening, speaking skill, reading and writing.		action,	
name, sound,	Introduction: At first show the picture sticks puppet of the letter 'i' words (iguana, insect,		vocabulary	
action,	inchworm, igloo, iron, in jection, ink). Now teacher will elicit that it is story time. During		and formation	
vocabulary (4	the story time use picture sticks puppet and ask the sound of the letter 'i'.	10 mins	of small letter	Ppt/ picture
words)	Letter 'i' story		"i".	sticks puppet
formation of	Inky was a big iguana. He went out every day for food. One day, he saw an			
small letter 'i'	inchworm near a large igloo. He said hello to inchworm and went for food			
	search. He found some insects like flies, beetles, bees to eat. He felt so happy to			Different
	have them.			
	Guided practice:			coloured papers divided in half
	Provide students a big cutting of small letter 'i'. Ask them to trace their finger on letter 'i'	20 mins		Letter 'i'
	shape and say its sound. Help them to paste 'i' on paper. Help them to glue inchworm	20 mins		cutouts
	cutouts with letter 'i'. Stick googly eyes on inchworm. Cut all the material a day before.			I Inchworm
	Encourage students to repeat 'i' is for inchworm.			cutouts
	Wrap up: What starts with letter'i? What is the initial sound in injection?	5 mins		Scissors
	What is the initial sound in iron?	JIIIIII		Googly eyes
	Reflection:			Googly eyes

		Glue

Language &Lite	racy Title: Letter i D)ay: 3	Class: Plai	y group
Learning Outcomes	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes Upon the completion of this lesson, Students will b able to: Identify the name, sound, action, vocabulary (4-words) formation of small letter 'i'	Recap: Teacher will show flashcards of letter'i and all vocabulary words. Play an jolly phonics letter'i song with action. Show them puppet sticks to recap the letter'i We Are Learning to: Identify the letter i, its sound, action and its related vocabulary formation of small letter 'i'with a correct sequence of movement What I am looking for: How well you identify the letter 'i'sound, action and its vocabulary. Cained skill: This will help us to improve our listening, speaking, reading and writ skills. Introduction: Ask the students to open their books at page 28. Draw their attention to the letter them to trace it with their pointing finger 2, 3 times. Encourage students to ident letter 'i' words, sounds and its action. Play and sing rhyme 'incy wincey spider' Cuided Practice: Cut an igloo in big semicircle. Draw vertical lines on white paper. Cut paper into rand square shape. Help child to glue igloo on another paper. Help them to glue recand square paper pieces onto igloo. Paste some cotton on igloo to give your art extra Wrap up: What starts with letter'i'? What is the initial sound in inchworm? What is the initial sound in inchworm?	istory. clary. ing i'i'. Ask IO mins ify the rectangle ctangle 20 mins	Learning Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "i".	flashcards Book page 28 White paper Any other colour (blue Grey, brown) Glue Scissors Cotton (optional)
	Cut an igloo in big semicircle. Draw vertical lines on white paper. Cut paper into and square shape. Help child to glue igloo on another paper. Help them to glue recand square paper pieces onto igloo. Paste some cotton on igloo to give your art extra Wrap up: What starts with letter i? What is the initial sound in inchworm?	ctangle 20 n a snow.		

Language & Li	teracy Title: Letter i Day: 4		Class: Play	y group
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
	Recap: Show the flashcard of letter'i' and ask which letter is this? Reinforce the	5 mins	Students will be	Flash cards
Upon the	sound and action of the letter'i'. Recall all vocabulary through flashcards.		assessed on	
completion of	We Are Learning to: Identify the letter i, its sound, action and its related		ldentifying the	
this lesson,	vocabulary. Formation of small letter 'i' with a correct sequence of movement		name, sound,	
Students will be	What I am looking for: How well you identify the letter 'i'sound, action and its		action	
able to:	vocabulary.		vocabulary and	
	Gained skill: This will help us to improve our listening, speaking, reading and writing		formation of	
ldentify the	skills.		small letter "i".	Different
name, sound,	Introduction:	10 mins		coloured board
action,	Ask students to trace the letter 'i' in the air with your finger. Explaining your			markers
vocabulary (7	movement as you do so. E.g. short line down, dot on the top. Continue with other			
words)	practice techniques, writing letter 'i' in the palm of your hand.	20 mins		
formation of	Guided practice:			Flashcard /
small letter 'i'	Write letters $a-i$ on board. Say out a sound and invite students one by one to circle			tape
	correct letter.			Book page 29
	Ask the students to open their books at page 29. Help child to circle letter 'i' pictures	5 mins		
	and complete the tracing at the bottom of the page.			
	Wrap up:			
	What starts with letter 'i'? What is the initial sound in ink, iguana, inchworm, igloo,			
	insect, in jection, iron?			
	Reflection:			

Language & Literacy Title: Letter i Day: 5 Class: Play grow					
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary (7 words) formation of small letter 'i'	Recap: Show the flashcard of letter'i' and ask which letter is this? Reinforce the sound and action of the letter'i'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter i, its sound, action and its related vocabulary. Formation of small letter 'i' with a correct sequence of movement What I am looking for: How well you identify the letter 'i' sound, action and its vocabulary. Gained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Organize sand letter prior to tracing letter' i' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times. Guided practice: Ask students to open their copies. Trace letter 'i' on copy. Give them a set amount of time to complete the task and monitor their progress.	3 mins 5mins 30 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "i".	Flash cards Sand letter	
	Ask students to pretend to be or even dress up as doctors. The students have to vaccinate all the stuffed toys in the classroom. Encourage them to talk nicely to stuffed toys and explain it about injection so that it does not get afraid. Use this activity to teach children about how vaccinations and injections help us stay healthy and get better. All of them get play injections. Wrap up: What starts with letter 'i'? What is the initial sound in ink, iguana, inchworm, igloo, insect, injection, iron? Reflection: Homework: Trace letter 'i' on copy.	2 mins		Copy work Toy in jections Doctor set toys Stuffed toys	