



**i** (Tune: *Hickory Dickory Dock*, Track 4)

Inky the mouse is my pet.  
 She spilled the ink and got wet.  
 The ink it spread  
 all over the desk.  
*/i/-/i/-/i/-/i/*  
 - Inky's wet!



**Action:** Pretend to be a mouse by wiggling your fingers at the end of your nose, like whiskers, and squeak *i, i, i*.



Sing along the song with children two or three times and reinforce the sound with letter 'i' actions. Explain that the sound its make is beginning sound of word insects. Ask them to repeat sound several times. Can they think any other words that begin with the same sound? Introduce letter 'i' vocabulary through flash cards (iguana, ink, inchworm, injection, igloo, iron, insects) Show different vocabulary words begin with small letter 'i' through ppt.

**Guided practice:** Create a vertical (up and down) thumbprint. This will be the caterpillar's head. Follow behind with some vertical thumbprints to make the caterpillar's body. Draw two antenna to the first thumbprint. Draw two eyes and a smile on the first thumbprint. Make two feet on each of the body thumbprints.

**Wrap up:** What starts with letter 'i'? What is the initial sound in igloo?

What is the initial sound in iguana?

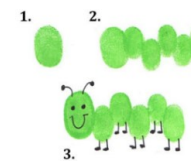
**Reflection :**

**Homework:** Match letter 'i' with pictures.

20 mins

5 mins

Ppt




green poster colour

worksheet

Language & Literacy		Title: Letter i	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) formation of small letter 'i'</p>	<p><b>Recap:</b> Show the flashcard of letter 'i' and ask which letter is this? Reinforce the sound and action of the letter 'i'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'i' song.</p> <p><b>We Are Learning to:</b> Identify the letter i, its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter 'i' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skill, reading and writing.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'i' words (iguana, insect, inchworm, igloo, iron, injection, ink). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'i'.</p> <p><b>Letter 'i' story</b></p> <p><b>Inky was a big iguana. He went out every day for food. One day, he saw an inchworm near a large igloo. He said hello to inchworm and went for food search. He found some insects like flies, beetles, bees to eat. He felt so happy to have them.</b></p> <p><b>Guided practice:</b></p> <p>Provide students a big cutting of small letter 'i'. Ask them to trace their finger on letter 'i' shape and say its sound. Help them to paste 'i' on paper. Help them to glue inchworm cutouts with letter 'i'. Stick googly eyes on inchworm. Cut all the material a day before. Encourage students to repeat 'i' is for inchworm.</p> <p><b>Wrap up:</b> What starts with letter 'i'? What is the initial sound in injection? What is the initial sound in iron?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "i".</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>Different coloured papers divided in half</p> <p>Letter 'i' cutouts</p> <p>Inchworm cutouts</p> <p>Scissors</p> <p>Googly eyes</p>	

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Language & Literacy		Title: Letter i	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) formation of small letter 'i'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'i' and all vocabulary words. Play and sing jolly phonics letter 'i' song with action. Show them puppet sticks to recap the letter 'i' story.</p> <p><b>We Are Learning to:</b> Identify the letter i, its sound, action and its related vocabulary. Formation of small letter 'i' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'i' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 28. Draw their attention to the letter 'i'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'i' words, sounds and its action. Play and sing rhyme 'incy wincey spider'</p> <p><b>Guided Practice:</b> Cut an igloo in big semicircle. Draw vertical lines on white paper. Cut paper into rectangle and square shape. Help child to glue igloo on another paper. Help them to glue rectangle and square paper pieces onto igloo. Paste some cotton on igloo to give your art extra snow.</p> <p><b>Wrap up:</b> What starts with letter 'i'? What is the initial sound in inchworm? What is the initial sound in ink?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Colour small letter 'i' with your thumb.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "i".</p>	<p>flashcards</p> <p>Book page 28</p>  <p>White paper Any other colour ( blue Grey, brown) Glue Scissors Cotton ( optional)</p> <p>worksheet</p>	

Language & Literacy		Title: Letter i	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) formation of small letter 'i'</p>	<p><b>Recap:</b> Show the flashcard of letter 'i' and ask which letter is this? Reinforce the sound and action of the letter 'i'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter i, its sound, action and its related vocabulary. Formation of small letter 'i' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'i' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask students to trace the letter 'i' in the air with your finger. Explaining your movement as you do so. E.g. short line down, dot on the top. Continue with other practice techniques, writing letter 'i' in the palm of your hand.</p> <p><b>Guided practice:</b> Write letters a – i on board. Say out a sound and invite students one by one to circle correct letter. Ask the students to open their books at page 29. Help child to circle letter 'i' pictures and complete the tracing at the bottom of the page.</p> <p><b>Wrap up:</b> What starts with letter 'i'? What is the initial sound in ink, iguana, inchworm, igloo, insect, injection, iron?</p> <p><b>Reflection:</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter "i".</p>	<p>Flash cards</p> <p>Different coloured board markers</p> <p>Flashcard / tape Book page 29</p>	

Language & Literacy		Title: Letter i	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) formation of small letter 'i'</p>	<p><b>Recap:</b> Show the flashcard of letter 'i' and ask which letter is this? Reinforce the sound and action of the letter 'i'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter i, its sound, action and its related vocabulary. Formation of small letter 'i' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'i' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'i' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'i' on copy. Give them a set amount of time to complete the task and monitor their progress. Ask students to pretend to be or even dress up as doctors. The students have to vaccinate all the stuffed toys in the classroom. Encourage them to talk nicely to stuffed toys and explain it about injection so that it does not get afraid. Use this activity to teach children about how vaccinations and injections help us stay healthy and get better. All of them get play injections.</p> <p><b>Wrap up:</b> What starts with letter 'i'? What is the initial sound in ink, iguana, inchworm, igloo, insect, injection, iron?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Trace letter 'i' on copy.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "i".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Toy injections</p> <p>Doctor set toys</p> <p>Stuffed toys</p>	